

2000 Report of the 40 Developmental Assets in Marquette and Alger County Youth

Comparison % Aggregate with % Youth with 0-10 Assets Reporting Each of External Assets

		% All Youth	% 0-10 Assets Youth	Asset Name and Definition
EXTERNAL ASSETS	Support	66%	28%	1. Family support - Family life provides high levels of love and support.
		23%	3%	2. Positive family communication - Young person and her/his parent(s) communicate positively, and young person is willing to seek advice and counsel from parent(s).
		47%	18%	3. Other adult relationships - Young person receives support from three or more non-parent adults.
		39%	14%	4. Caring neighborhood - Young person experiences caring neighbors.
		24%	2%	5. Caring school climate - School provides a caring, encouraging environment.
		28%	7%	6. Parent involvement in schooling - Parent(s) are actively involved in helping young person succeed in school.
	Empowerment	18%	1%	7. Community values youth - Young person perceives that adults in the community value youth.
		24%	2%	8. Youth as resources - Young people are given useful roles in the community.
		50%	20%	9. Service to others - Young person serves in the community one hour or more per week.
		65%	36%	10. Safety - Young person feels safe at home, school, and in the neighborhood.
	Boundaries & Expectations	44%	15%	11. Family boundaries - Family has clear rules and consequences and monitors the young person's whereabouts.
		48%	21%	12. School boundaries - School provides clear rules and consequences.
		45%	27%	13. Neighborhood boundaries - Neighbors take responsibility for monitoring young people's behavior.
		26%	3%	14. Adult role models - Parent(s) and other adults model positive, responsible behavior.
		53%	22%	15. Positive peer influence - Young person's best friends model responsible behavior.
		39%	13%	16. High expectations - Both parent(s) and teachers encourage the young person to do well.
	Constructive Use of Time	18%	8%	17. Creative activities - Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.
		62%	36%	18. Youth programs - Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community.
		52%	24%	19. Religious community - Young person spends one or more hours per week in a religious institution.
		31%	22%	20. Time at home - Young person is out with friends "with nothing special to do" two or fewer nights per week.

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Comparison % Aggregate With % of Youth with 0–10 Assets Reporting The Internal Assets

	Category	% All Youth	% 0-10 Assets Youth	Asset Name and Definition
INTERNAL ASSETS	Commitment To Learning	63%	22%	21. Achievement motivation – Young person is motivated to do well in school.
		60%	25%	22. School engagement – Young person is actively engaged in learning.
		42%	15%	23. Homework – Young person reports doing at least one hour of homework every school day.
		47%	11%	24. Bonding to school – Young person cares about her or his school.
		25%	11%	25. Reading for pleasure – Young person reads for pleasure three or more hours per week.
	Positive Values	40%	7%	26. Caring – Young person places high value on helping other people.
		42%	13%	27. Equality and social justice – Young person places high value on promoting equality and reducing hunger and poverty.
		67%	35%	28. Integrity – Young person acts on convictions and stands up for her or his beliefs.
		65%	28%	29. Honesty - Young person “tells the truth even when it is not easy.”
		63%	26%	30. Responsibility – Young person accepts and takes personal responsibility.
		31%	4%	31. Restraint – Young person believes it is important not to be sexually active or to use alcohol or other drugs.
	Social Competencies	32%	7%	32. Planning and decision making – Young person knows how to plan ahead and make choices.
		45%	15%	33. Interpersonal competence – Young person has empathy, sensitivity, and friendship skills.
		34%	10%	34. Cultural competence - Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.
		35%	6%	35. Resistance skills – Young person can resist negative peer pressure.
		43%	16%	36. Peaceful conflict resolution – Young person seeks to resolve conflict non-violently.
	Positive Identity	49%	18%	37. Personal power – Young person feels he or she has control over “things that happen to me.”
		49%	24%	38. Self-esteem - Young person reports having a high self-esteem.
		60%	30%	39. Sense of purpose – Young person reports that “my life has a purpose.”
		74%	42%	40. Positive view of personal future – Young person is optimistic about her or his personal future.