

# 2002 Report of the 40 Developmental Assets in Marquette and Alger County Youth

## Percentage of Marquette and Alger County Youth Reporting Each of External Assets

	Category	% 2002 Youth	Asset Name and Definition
EXTERNAL ASSETS	Support	68%	1. <b>Family support</b> - Family life provides high levels of love and support.
		24%	2. <b>Positive family communication</b> - Young person and her/his parent(s) communicate positively, and young person is willing to seek advice and counsel from parent(s).
		47%	3. <b>Other adult relationships</b> - Young person receives support from three or more non-parent adults.
		38%	4. <b>Caring neighborhood</b> - Young person experiences caring neighbors.
		27%	5. <b>Caring school climate</b> - School provides a caring, encouraging environment.
		31%	6. <b>Parent involvement in schooling</b> - Parent(s) are actively involved in helping young person succeed in school.
	Empowerment	20%	7. <b>Community values youth</b> - Young person perceives that adults in the community value youth.
		25%	8. <b>Youth as resources</b> - Young people are given useful roles in the community.
		49%	9. <b>Service to others</b> - Young person serves in the community one hour or more per week.
		63%	10. <b>Safety</b> - Young person feels safe at home, school, and in the neighborhood.
	Boundaries & Expectations	47%	11. <b>Family boundaries</b> - Family has clear rules and consequences and monitors the young person's whereabouts.
		54%	12. <b>School boundaries</b> - School provides clear rules and consequences.
		48%	13. <b>Neighborhood boundaries</b> - Neighbors take responsibility for monitoring young people's behavior.
		27%	14. <b>Adult role models</b> - Parent(s) and other adults model positive, responsible behavior.
		62%	15. <b>Positive peer influence</b> - Young person's best friends model responsible behavior.
		45%	16. <b>High expectations</b> - Both parent(s) and teachers encourage the young person to do well.
	Constructive Use of Time	20%	17. <b>Creative activities</b> - Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.
		62%	18. <b>Youth programs</b> - Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community.
		52%	19. <b>Religious community</b> - Young person spends one or more hours per week in a religious institution.
		39%	20. <b>Time at home</b> - Young person is out with friends "with nothing special to do" two or fewer nights per week.

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### Percentage of Marquette and Alger County Youth Reporting Each of 20 Internal Assets

	Category	% 2002 Youth	Asset Name and Definition
INTERNAL ASSETS	Commitment To Learning	66%	21. <b>Achievement motivation</b> – Young person is motivated to do well in school.
		65%	22. <b>School engagement</b> – Young person is actively engaged in learning.
		53%	23. <b>Homework</b> – Young person reports doing at least one hour of homework every school day.
		52%	24. <b>Bonding to school</b> – Young person cares about her or his school.
		27%	25. <b>Reading for pleasure</b> – Young person reads for pleasure three or more hours per week.
	Positive Values	43%	26. <b>Caring</b> – Young person places high value on helping other people.
		44%	27. <b>Equality and social justice</b> – Young person places high value on promoting equality and reducing hunger and poverty.
		70%	28. <b>Integrity</b> – Young person acts on convictions and stands up for her or his beliefs.
		68%	29. <b>Honesty</b> - Young person “tells the truth even when it is not easy.”
		64%	30. <b>Responsibility</b> – Young person accepts and takes personal responsibility.
		40%	31. <b>Restraint</b> – Young person believes it is important not to be sexually active or to use alcohol or other drugs.
	Social Competencies	30%	31. <b>Planning and decision making</b> – Young person knows how to plan ahead and make choices.
		45%	32. <b>Interpersonal competence</b> – Young person has empathy, sensitivity, and friendship skills.
		35%	33. <b>Cultural competence</b> - Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.
		40%	34. <b>Resistance skills</b> – Young person can resist negative peer pressure.
		47%	35. <b>Peaceful conflict resolution</b> – Young person seeks to resolve conflict nonviolently.
	Positive Identity	45%	36. <b>Personal power</b> – Young person feels he or she has control over “things that happen to me.”
		42%	38. <b>Self-esteem</b> - Young person reports having a high self-esteem.
		56%	39. <b>Sense of purpose</b> – Young person reports that “my life has a purpose.”
		71%	40. <b>Positive view of personal future</b> – Young person is optimistic about her or his personal future